

**Linking the Early Learning Goals to Dottie and Buzz programmes.**

	Belonging	Creation	Baptism	Wide world	Forgiving
<b>Personal, social and emotional development.</b>					
Be interested, excited and motivated to learn.					
Be confident to try new activities, initiate ideas and speak in a familiar group.				Dottie is afraid of going on the helter skelter but with the support of Buzz she has a go and enjoys it.	
Maintain attention, concentrate and sit quietly when appropriate.					
Have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others.	Dottie expresses her feelings associated with the birth of her new baby sister.	Dottie is sensitive to Buzz's feelings when he hurts his arm.		Buzz is sensitive to Dottie's fear of the helter skelter.	Dottie expresses some awareness of how life has changed since her new sister was born. Mr. Whipple is aware of why Dottie and Buzz took his apples and forgives them for doing wrong.
Have a developing respect for their own cultures and beliefs and those of other people.					
Respond to significant experiences, showing a range of feelings when appropriate.	Dottie's sister is born. Dottie talks about her feelings for her adopted fruit bat.	Buzz hurts his arm and is scared of what will happen to him at the hospital.		Dottie is afraid of going on the helter skelter.	
Form good relationships with adults and peers.		Good relationships are seen between the children and their teacher and Dottie's mum. The children's		We see the good relationship between the children and Buzz's dad.	We see the children's developing relationship with Buzz's neighbour, Mr. Whipple.

		relationship is shown in a very positive way in the hospital.			
Work as part of a group or class, taking turns and sharing fairly, understanding that there need to be agreed values and codes of behaviour for groups of people, including adults and children, to work together harmoniously.		Dottie and Buzz take turns playing frisbee.			Dottie and Buzz do something wrong but then actively try and make amends.
Understand what is right, what is wrong, and why.	Buzz finds a book that doesn't belong to him and says he will return it to its owner at school.				Dottie and Buzz take apples that don't belong to them.
Dress and undress independently and manage their own personal hygiene.					
Select and use activities and resources independently.					
Consider the consequences of their words and actions for themselves and others.					The implications of why Dottie and Buzz should not have taken Mr. Whipple's apples are explored.
Understand that people have different needs, views, cultures and beliefs, which need to be treated with respect.					
Understand that they can expect others to treat their needs, views, cultures and beliefs with respect.					
<b>Knowledge and understanding of the world.</b>					
Investigate objects and materials by using all of their senses as appropriate.				Dottie and Buzz discuss the possible uses of a coconut shell.	
Find out about, and identify some	Dottie and Buzz find out	Objects are seen on the	Dottie thinks about how		

features of, living things, objects and events they observe.	about fruit bats at the zoo.	creation table with particular focus on birds and skeletons.	she grew sunflowers.		
Look closely at similarities, differences, and patterns of change.		Comparisons between the skeletons of humans and birds.	Focus on similar requirements of life for humans and plants.		
Ask questions about why things happen and how things work.		How do skeletons work?	How do sunflowers grow?		
Build and construct with a wide range of objects, selecting appropriate resources, and adapting their work where necessary.					
Select the tools and techniques they need to shape, assemble and join the materials they are using.					
Find out about and identify the uses of everyday technology and use information and communication technology and programmable toys to support their learning.					
Find out about past and present events in their own lives, and in those of their families and other people they know.					
Observe, find out about, and identify features in the place they live and the natural world.			What does a sunflower need to grow?	Dottie and Buzz find out about the sea and birds and look at a globe.	
Begin to know about their own cultures and beliefs and those of other people.		Children explore the idea of things on the creation table being made by God.	We see a baptism and hear a brief explanation of the symbolism of light and water in the ceremony.		

Find out about their environment, and talk about those features they like and dislike.					
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