

Dottie and Buzz

Programme 2: Creation

Programme summary

Dottie and Buzz are puzzled about what they can add to their school's Creation table. Later, after Buzz has had an accident playing in the park, they find the solution to their problem.

The programme focuses on the wonder of the created world.

- The variety of creation and its origins are touched on.
- The X-ray sequence adds another dimension to this sense of wonder and introduces the idea of healing.
- Buzz's fear of the X-ray relates to feelings of courage and trust that, in the end, all shall be well.

Introduction

Share news etc.. Ask the children about last week's programme - can they remember it? Then ask if any of the children have had accidents in the last week. This generally produces an exhibition of scarred knees and other - often entirely fictitious - accounts of adventure and injury! Tell the children that in this week's programme Dottie and Buzz enjoy themselves playing, but Buzz also has an accident.

Watch 'Dottie and Buzz' Programme 2

Activities

Two activities could be used with this programme:

Activity One

Needs: Photocopied worksheets, glue, scissors, coloured crayons.

Task: Glue each animal to its appropriate habitat. While the children are working, talk about their experience of God's creation. Have they seen the animals in the picture? Where? What other animals have they seen? What other animals could they draw in the picture? Could they add those animals' homes?

Activity Two

Needs: Photocopied worksheets, pencils and coloured crayons.

Task: Colour each image and match each skeleton with the appropriate animal. While the children are doing this, talk with them about what happens when something gets hurt. Does it heal naturally - or does it need help to get better? Have any of the children had experience of going in to hospital for treatment? Can they think of ways to prevent accidents? What do they know about skeletons? Can you tell what someone is really like by the way they look?

Bible story and prayer

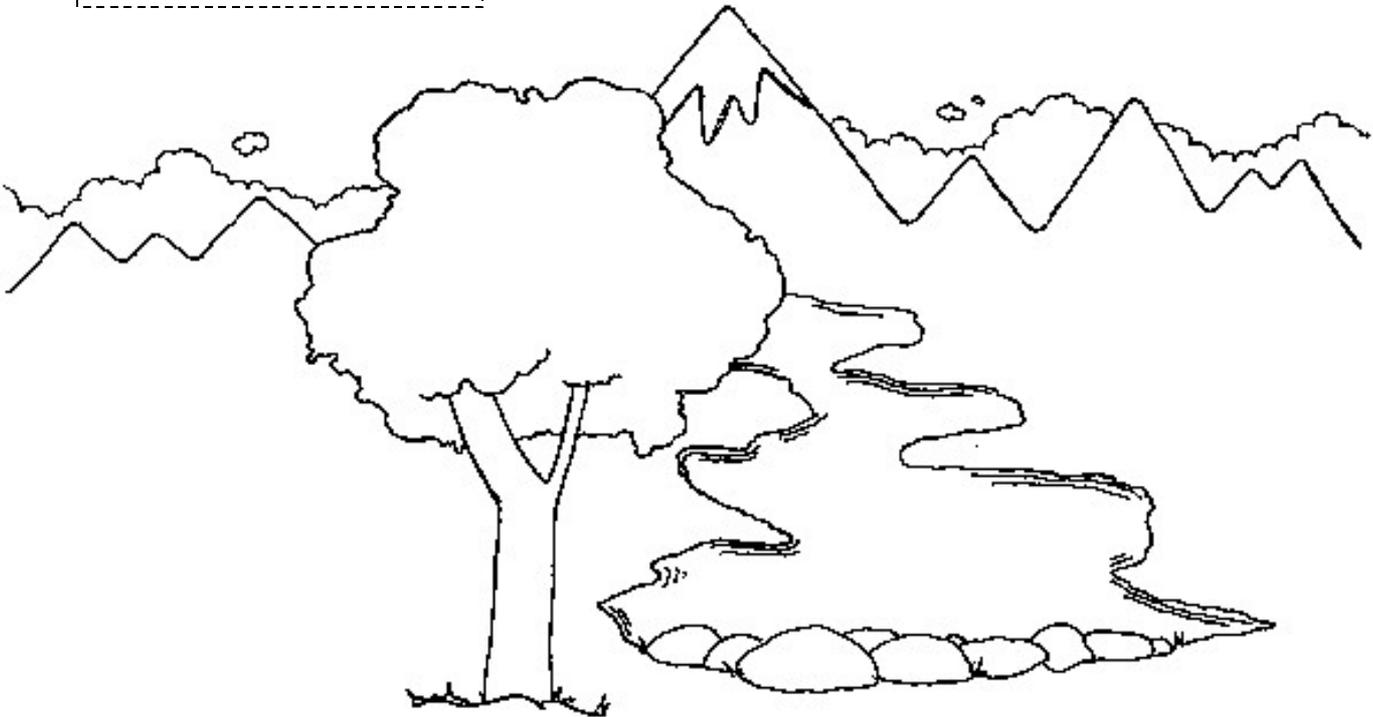
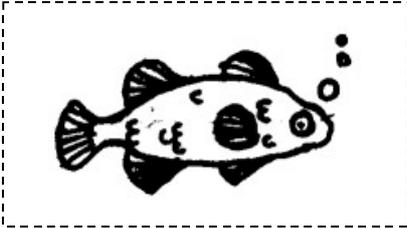
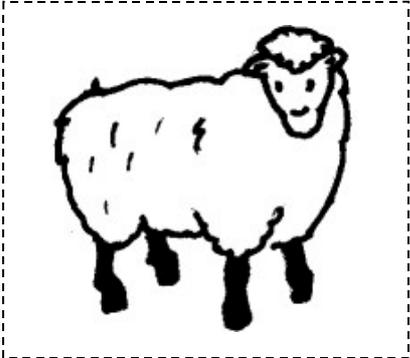
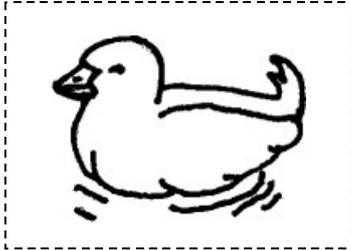
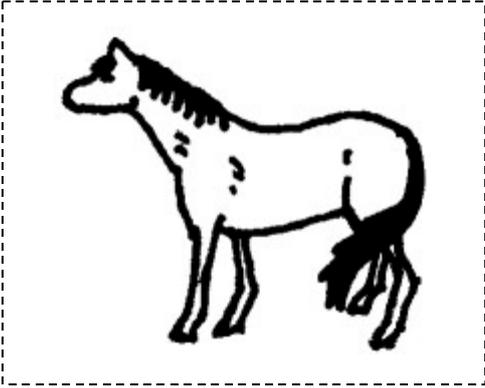
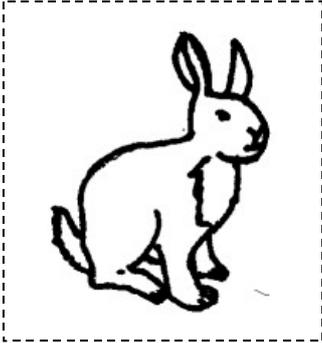
Tell the story of the healing of Blind Bartimaeus (Mark 10: 46-52). The Bible Society picture version of this story is vividly told, particularly the image of Bartimaeus with his bandages removed, his eyes wide open and agog at the sudden vision. Again, though, you might consider simply retelling the story to children. Great effects can be achieved simply by increasing the volume every time Bartimaeus cries out to Jesus for help!

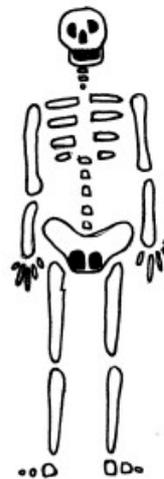
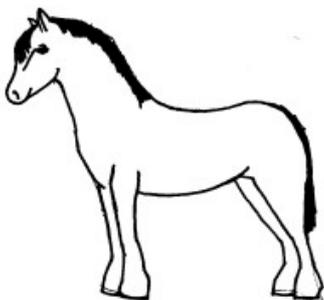
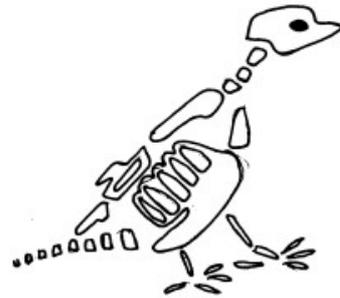
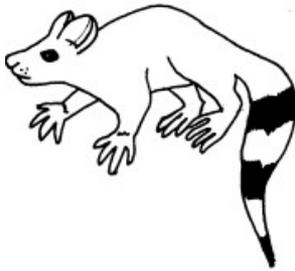
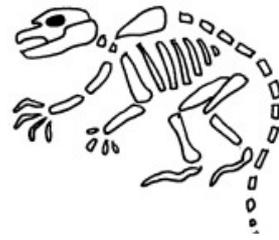
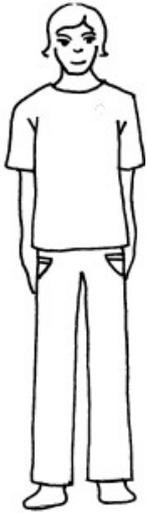
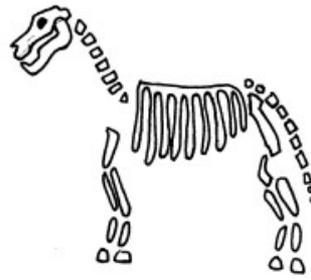
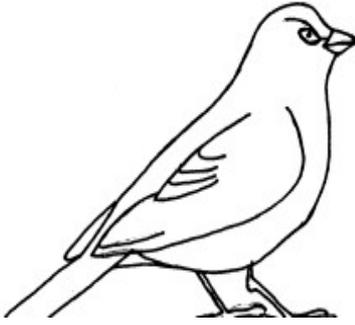
Ask the children what they would miss most if they were blind. What might it be like suddenly to be able to see after living in total darkness? What would Bartimaeus have felt?

Finish with a prayer:

Thank you, God, for our eyes that allow us to see your wonderful world. For our ears that help us to hear. For our legs that allow us to run, play and explore your beautiful creation... We also pray for those people we know who are ill and because of that can't fully enjoy your beautiful world. We ask that you will touch them, as you did Bartimaeus, and make them better.

God's Beautiful World





Skeleton Shapes

Draw a line from each shape to its body.