

3. Discussion with pupils

One good way of monitoring RE is to take a small selection of pupils of different abilities out of a class to interview them about their learning.

Here are some questions you could ask, depending on the age of the pupils. Keep a note of the key points in their answers – this is your evidence:

What are you doing in RE at the moment?	
Do you have any questions about this work?	
What is your opinion about this question / topic you are thinking about in RE?	
What is most interesting in RE?	
What is enjoyable in RE?	
What is hard / challenging about RE?	
Do you get the chance to reflect on some big questions in RE?	
Suppose you met someone from this religion / belief – what questions might you ask them?	
Have any pupils in your class contributed to RE lessons from their own faith perspectives?	
Where would you find the nearest Hindu / Buddhist etc community?	
How do you know how well you are doing in RE?	
Do you get comments on your work in RE? What do you have to do next to improve your work?	
Can you give some examples of work you have done on your own and some you have done with others?	
Do you get the chance to do your own research, e.g. from recommended websites?	
Does RE help much with speaking, listening, reading and writing?	
Do you get opportunities in RE to develop your ICT skills?	
Do you think your teacher enjoys teaching RE?	
Has any of your work been displayed or put on the school website?	