

4. Examination of pupils' work

Subject leaders can collect and evaluate evidence on pupils' **standards and achievement** by analysing their written and other work. As well as exercise books, attention could be given to pupils' work appearing in classroom and other displays, material on a school website and collection of work placed in libraries or other areas of the school.

Does the set work look interesting and challenging at the right level?	✓
Do pupils take a pride in their work?	
Are teachers' comments clearly written and related to the RE objectives?	
Do pupils follow up on teachers' remarks?	
Are pupils involved in assessing their own and their peers' work?	
Are there any differences in the progress being made by different groups of pupils (higher attainers, minority groups, boys/girls etc)?	
Is work (and homework) set and completed regularly?	
Does the work support the development of RE skills?	
Does the work include reflection on different faiths and cultures?	
Are there opportunities for pupils to develop spiritually, morally, socially and culturally?	
Does the work support the development of other key skills including literacy and ICT?	
Are set tasks in different classes coherent and consistent?	
Is there evidence of higher expectations as pupils progress through the school?	