RELIGIOUS EDUCATION RECORD

Class: ……

The Six Areas of Enquiry A. Beliefs, Teachings and Sources B. Practices and Ways of Life C. Forms of Expressing Meaning D. Identity, Diversity and Belonging E. Meaning, Purpose and Truth F. Values and Commitments	Level 1						Level 2						Level 3						Level 4					
	A. I can remember a Christian (Hindu, etc.) story and talk about it.	B. I can use the right names for things that are special to Buddhists (Jews, etc).	C. I can recognise religious art, symbols and words and talk about them	D. I can talk about things that happen to me.	E. I can talk about what I find interesting or puzzling.	F. I can talk about what is important to me and to other people.	A. I can tell a Christian (Sikh, etc.) story and say some things that people believe.	B. I can talk about some of the things that that are the same for different religious people.	C. I can say what some Christian (Muslim, etc) symbols stand for and say what some of the art (music, etc) is about.	D. I can ask about what happens to others with respect for their feelings.	E. I can talk about some things in stories that make people ask questions.	F. I can talk about what is important to me and to others with respect for their feelings.	A. I can describe what a believer might learn from a religious story.	B. I can describe some of the things that are the same and different for religious people.	C. I can use religious words to describe some of the different ways in which people show their beliefs.	D. I can compare some of the things that influence me with those that influence other people.	E. I can ask important questions about life and compare my ideas with those of other people.	F. I can link things that are important to me and other people with the way I think and behave.	A. I can make links between the beliefs (teachings, sources, etc.) of different religious groups and show how they are connected to believers' lives.	B. I can use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups.	C. I can express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean.	D. I can ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others.	E. I can ask questions about the meaning and purpose of life, and suggest a range of answers which might be given by me as well as members of different religious groups or individuals.	F. I can ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs / values.
Name	**AT1**			**AT2**			**AT1**			**AT2**			**AT1**			**AT2**			**AT1**			**AT2**		
Amy Andrews-Smith													T+			T+			T-			T		
Ben Barnett													T-			T-								
etc																								

KEY:
T = Target Level Achieved
T- = Working Towards Target
T+ = Working Beyond Target