Homework Task 2 Flipped Learning Learning intention shared. Students use resources to build their core knowledge in advance of the lesson. Possible apps: edpuzzle; iBook reading and note-taking; producing StudyBlue flipcards from text; presentations delivered through NearPod Assessment of flipped learning Carried out at least 3 days in advance of the lesson to allow the teacher time to analyse data and to give students the opportunity to improve before the lesson if they identify weaknesses in their knowledge and understanding. Possible apps: Quizizz; www.diagnosticquestions.com; edmodo quiz; Socrative; NearPod Student route through lesson identified by teacher (guided group or shaping own learning) based on assessment of flipped learning All students complete a Kahoot! quiz at the start of the lesson to recap key ideas. Student joins Student guided group shapes their to build core own learning knowledge **Lesson Phase 1** Plenary question shared with all students at the start of the lesson Possible apps: edmodo to record ideas throughout the course of the lesson; public backchannel apps such as www.todaysmeet.com; journal apps for students to collate their thoughts **Lesson Phase 2 Guided groupwork** Lesson Phases 2,3 and 4 Students shaping their own learning Teacher leads guided group (20 minutes) to build core knowledge based on one religion Each student chooses which religion and Lesson Phases 3 and one denomination denominations to focus on for the lesson. and 4 A variety of materials are provided by the Student joins Student Guided teacher to support students in learning about guided group shapes their their chosen religion and denomination. groups to build core own learning The teacher suggests a variety of activities (students Lesson Phase 3 and 4 knowledge choose to to allow students to choose their preferred Students shaping their own learning approach to meeting the learning intention. opt-in to Each student chooses another denomination these groups) Students may choose to design their own to focus on for the rest of the lesson. The activity, so long as it meets the learning teacher suggests a range of activities to be intention. completed to support this learning. **Lesson Phase 5** Common plenary for all students **Homework Task 1** Consolidates and/or extends learning from the lesson Katharine Hutchinson and Becky Palmer 2016