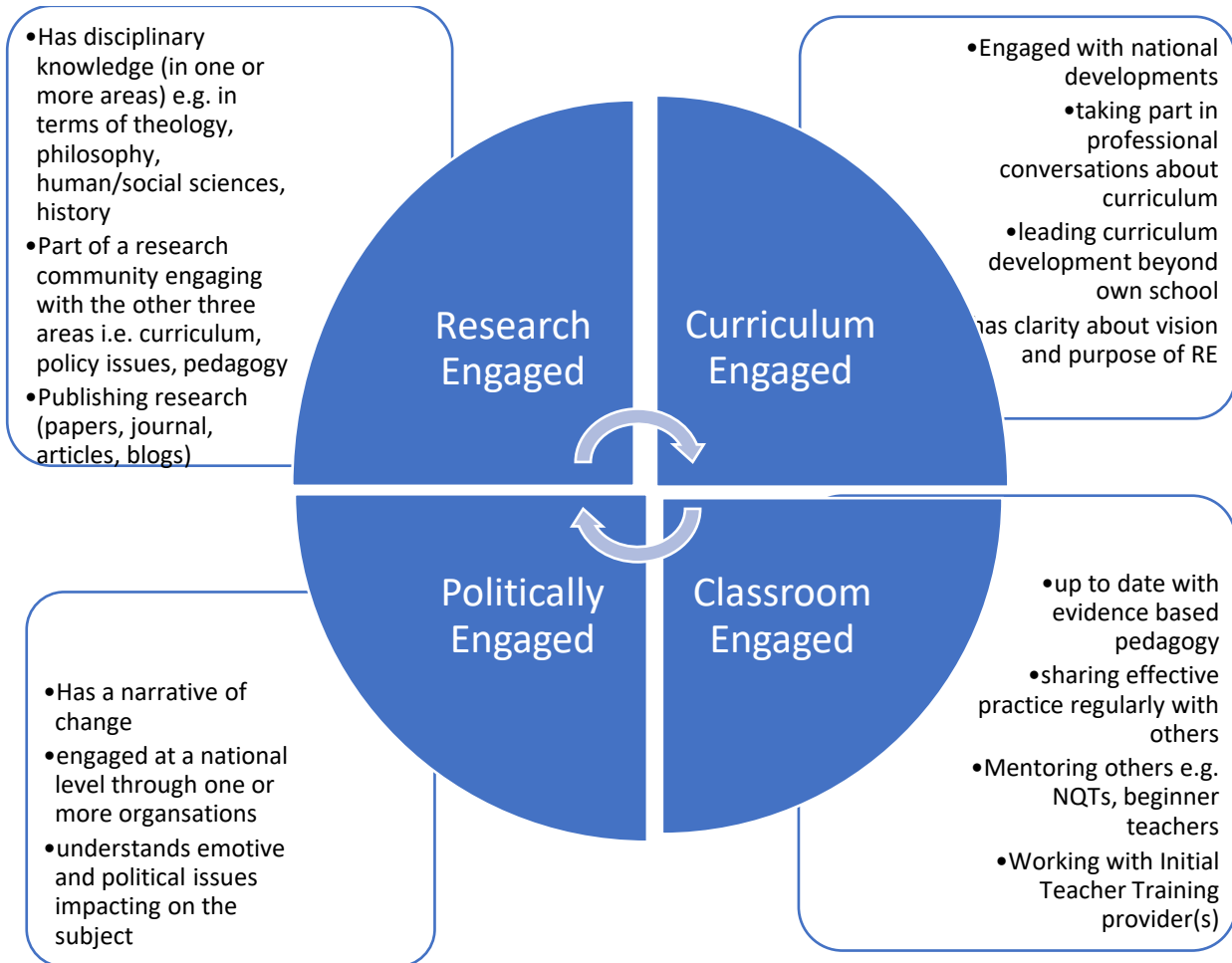


What does the pilot programme offer?

We want to equip leaders of RE for systemic change and build a leadership community. The pilot programme will take into account the following four areas of leadership and aim to support leaders in all aspects:



Who is it for?

Stage 1: This stage is for new local leaders and those working across schools or Multi-Academy Trusts. You will have a very good grasp of what effective RE looks, perhaps have RE Quality Mark and be sharing your practice beyond your own school. In the pilot programme there will be eight spaces available on Stage 1.

Stage 2: This stage is for those who want to take on or are considering a regional and/or national role for RE. This might include NATRE Executive members, Regional Ambassadors, new RE advisers, academic researchers, SLEs, and NLEs. We see this group as potential leaders of systemic change. In the pilot programme there will be eight spaces available on Stage 2.

What is involved? What am I committing to?

Stage 1:

- You will undertake an audit based on the four leadership areas with your mentor/tutor and create a development plan. You are expected to work on this plan between meetings with your mentor.
- You will undertake the Teach:RE Tailormade course which assumes completion of three modules involving around 60 hours of study. One module will be completed with another participant on the pilot programme.
- Attendance at three local SACRE/AREIAC meetings across a year.
- Four virtual community of practice seminars focused around the Teach:RE work and four areas of leadership.
- A variety of tasks will be required during the year including writing a blogs/article, sharing outcomes of CPD through networks and a written report for the funders.

Stage 2:

- You will undertake (or review) an audit based on the four leadership areas with your mentor/tutor and create a development plan. You are expected to work on this plan between meetings with your mentor.
- With the help of your mentor you will join a research community of your choice (3 days are funded, but you may spend more time than this depending on your choice)
- You will take part in four virtual community of practice meetings- dates and timings agreed by the group. You will be expected to prepare for these meetings and write up an article or reflective piece as a result of the virtual meeting and share this with your mentor.
- You will take part in a one-day face-to-face gathering with input from at least two experienced leaders in the RE world. This is likely to take place in late summer 2020.
- You will be expected to attend and ideally present at the AREIAC or AULRE conference in summer 2020 (or another national conversation event such as the REC AGM). Afterwards you will be expected to write a blog for RE:ONLINE.
- Write for a national publication e.g. RE Today, Professional Reflection, Impact, BJRE, Chartered College Impact magazine
- You will shadow your mentor for one day/two half days.

How will I be supported?

Stage 1:

- You will be allocated a mentor/tutor.
- Access to the steering group who will host the virtual community of practice meetings.
- Supply cover to attend three local SACRE and/or AREIAC meetings across the year.

Stage 2:

- You will be allocated a mentor/tutor.
- You will have membership of the Chartered College paid for one year, this includes access to their online research community and journals
- Access to the steering group who will host the virtual community of practice meetings
- One day gathering with input from national experts
- Membership of AREIAC or AULRE is part of the programme

- Your fee for attendance at AREIAC or AULRE conference will be paid (or supply cover will be paid to attend the REC AGM as an observer)
- One day supply cover to shadow your mentor

How much does it cost?

The pilot leadership programme for Stages 1 and 2 is free. However, your school/work-place will need to release you for study, attendance at events and so on. Note: Not all supply cover costs are paid for.

What's in it for me? What will I get out of it?

Stage 1:

- Teach:RE Tailormade course certificate of completion
- Regional or National profile enhanced
- Networking and support of like-minded professionals
- Gain confidence to lead RE in your local area across schools

Stage 2:

- Have a good understanding of what it means to be an effective leader of change
- Be part of a research community and a leadership community who want to see change
- Be better equipped to speak into the public space about religious education, and lead a conversation about the transformation of RE at a local, regional or national event
- Become an influencer in the RE Community and beyond.

When does it start?

It is planned to start the programme in January or early February. It will last approximately 12 months.

How can I apply?

Stage 1 applicants: Please apply by completing the attached form and sending it to Kathryn ceo@cstg.org.uk. Your application will be considered by the Steering Group. You must have signed agreement from your headteacher (unless you are an adviser or self-employed consultant) and give the name of a local adviser, Chair of SACRE, regional ambassador or equivalent as a reference.

Stage 2 applicants: For the pilot this will be largely through invitation only. However, if you believe strongly that you should be considered for this pilot please complete the attached form and send it to Kathryn at ceo@cstg.org.uk. You may be invited to take part in a phone interview.

Who is running this pilot programme?

This pilot leadership programme is Trust Funded and brings together the following organisations

- Association of RE Advisers, Inspectors and Consultants (AREIAC)
- Association of University Lecturers on RE (AULRE)
- Learn, Teach, Lead RE (LTLRE)

- National Association of SACREs (NASACRE)
- National Association of Teachers of RE (NATRE)
- RE Council of England and Wales (REC)

An application form and information sheet for headteachers can be found alongside this information.

Kathryn Wright
CEO, CSTG
December 2019