

Seminar M

Session leader: Joe Treacy (Chartered College of Teaching)
Co-presenter / accompanying teacher: N/A
Session title: How evidence-informed is my teaching? A toolkit.
Key questions addressed: <ul style="list-style-type: none">• How research-informed is my practice?• What are the next steps to make my practice more evidence-informed?• How can I develop my practice?
Main content and activities of session: This self-assessment tool from the Chartered College is for teachers. It is designed to help teachers evaluate and consider their own levels of interaction with evidence in terms of awareness, engagement and use; and illustrate, based on real examples and quotes, what different levels of interaction look like in more or less evidence-informed schools.
Links to resources, publications, etc : https://impact.chartered.college/ www.chartered.college/join