

Seminar P

Session leader: Rachael Jackson-Royal
Co-presenter / accompanying teacher: N/A
<p>Session title:</p> <p>How engaging with research can enhance and transform the teaching of the curriculum and help support other teachers of RE</p>
<p>Key questions addressed:</p> <ul style="list-style-type: none"> • Why should teachers engage with research? • How can decisions be made by teachers with regards to what kinds of research they should engage with? • How can teachers engage with research? • What are some examples of engaging with research? • How can teachers support each other to engage with research?
<p>Main content and activities of session:</p> <ul style="list-style-type: none"> • I will give an introduction to who I am and what my role is on NATRE that enables me to engage with research • I will talk about some of the advantages I have found with regards to engaging with research- for myself as a teacher, the students I teach and networks of other teachers I work with • I will give some examples of the areas that I have engaged with research • I will discuss what decisions I have considered in order to successfully engage with research • I will also talk about the ways in which other teachers can be supported in their engagement with research • I will provide time for questions and discussion throughout the session, and in closing parts of the session, facilitate a plenary of how teachers could engage with research in the future.
<p>Links to resources, publications, etc :</p> <ul style="list-style-type: none"> • Professional reflections section of RE today • The links with universities page on NATRE: https://www.natre.org.uk/secondary/making-links-with-universities/ • Local group networks: https://www.natre.org.uk/about-natre/re-in-your-region/