

# RE Teachers' Engagement with Research

## Aims

- To build on what is already known about teachers' engagement with research
- To contextualise what is known in the lived experience of teachers of RE
- To explore the affordances and constraints in 2 jurisdictions of the UK
- To identify and share what is the best process for supporting productive engagement of RE teachers with research by interrogating the evidence for the characteristics of best practice.

## Phase 1

**Mapping** review of literature on **teacher** engagement **with** research

## Phase 2

**Community of inquiry** focus groups of **RE teachers** in England and **Wales** to review and refine emerging themes and issues from the literature

## Phase 3

Integration of evidence of best **process** for supporting the **productive** engagement of RE teachers with research