

# Religion and Worldviews Career Journey Professional Development and Support

Career Stage	Self	School/Academy	Local	Regional	National	International
<b>EARLY CAREER</b>						
<b>What can I do?</b>	<ul style="list-style-type: none"> <li>• Reading newsletters and blogs</li> <li>• Use Facebook groups for support</li> <li>• Follow twitter/social media</li> <li>• Consider how you can utilise any experience outside of education</li> <li>• Make direct links to the Early Career Framework (ECF)</li> </ul>	<ul style="list-style-type: none"> <li>• Being mentored</li> <li>• Member of NATRE</li> <li>• Lesson observations</li> <li>• <u>Primary 1000</u></li> <li>• Work with the Early Career Framework</li> </ul>	<ul style="list-style-type: none"> <li>• Attend local group: LTLRE, NATRE, Diocese, LA</li> </ul>	<ul style="list-style-type: none"> <li>• Regional conference</li> <li>• Connect with regional ambassador</li> </ul>	<ul style="list-style-type: none"> <li>• <u>#REChatUK</u></li> <li>• <u>CstG Short Courses</u></li> <li>• <u>New2RE</u> (Secondary)</li> <li>• <u>Strictly RE Conference</u></li> <li>• Webinars and CPD from <u>Chartered College</u> membership</li> <li>• <u>Masters Programme</u></li> <li>• Early Career Framework</li> </ul>	<ul style="list-style-type: none"> <li>• Read BJRE, Journal of Belief and Values or other international journal</li> </ul>
<b>How might the R&amp;W community help?</b>	<ul style="list-style-type: none"> <li>• Provide reading material</li> <li>• Promote social media groups</li> <li>• Look at ways to support the Early Career framework through R&amp;W</li> </ul>	<ul style="list-style-type: none"> <li>• Advertise <u>Primary 1000</u></li> <li>• Promote NATRE membership</li> <li>• Promote courses and training</li> </ul>	<ul style="list-style-type: none"> <li>• Advertise local groups to ITT providers and NQTs</li> <li>• Offer to buddy schools/teachers across the local area</li> </ul>	<ul style="list-style-type: none"> <li>• Look out for NQTs/RQTs who may aspire to future leadership opportunities in the subject</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor social media for those with leadership potential</li> <li>• Encourage those who do a 'follow on' masters to share findings through local, regional and national networks</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about international publications/papers in local and regional meetings</li> </ul>