

### **Headteacher Information Sheet**

We are delighted that one of your teachers is interested in our Stage 2 national funded leadership programme. We hope your teacher has shared with you the vision and aims of the programme and the benefits for them and your school. This short information sheet explains the commitment required from your teacher and your school, as well as the funding that is being offered.

#### **Teacher/School Commitment required:**

- The teacher is required to attend 12 hours of mentoring over a 12-month period. As this takes place largely via Zoom or equivalent, we would expect this to occur after the school day in most cases. However, schools may wish to provide release time for a teacher to attend these sessions.
- The teacher is required to attend a conference (probably two days in Summer 2023)
- The teacher is required to take part in four virtual community of practice events over 12 months. These are usually held after school as twilights.
- The teacher is required to attend three reading groups series (probably a total of 12 sessions). These are usually held after school as twilights.
- The teacher will write blogs and articles over the year in discussion with their tutor/mentor. They would largely do this in their own time.
- The cost of attending a conference would need to be covered by the school. However, the teacher can apply for supply cover costs to be funded (see below)

#### **Funding provided:**

- The cost of the programme for a Stage 2 Participant is £1955 per person. This is fully covered by Culham St Gabriel's Trust and includes:
  - The cost of mentoring/tutoring
  - The cost of the professional learning community
  - The cost of a professional reading group
  - Membership of the Chartered College of Teaching
  - Membership of AULRE or AREIAC
- Your teacher is able to apply to Culham St Gabriel's for supply cover to attend a conference and other programme related events such as shadowing or regional meetings.

#### **Benefits for your school:**

- Increased understanding of subject leadership
- Enhanced regional or national profile for your teacher and your school
- Increased confidence to lead RE in your school and beyond
- Widening of horizons beyond the 'classroom' e.g. thinking about local context, Ofsted, Ofqual, DfE
- Increased ambition for what is possible professionally within and beyond RE as a curriculum subject

Headteachers are required to sign an agreement before an applicant is offered a place on the programme to acknowledge these commitments.