

Religion and Worldviews Career Journey Professional Development and Support

Career Stage	Self	School/Academy	Local	Regional	National	International
EARLY CAREER						
What can I do?	<ul style="list-style-type: none"> • Reading newsletters and blogs • Use Facebook groups for support • Follow twitter/social media • Consider how you can utilise any experience outside of education • Make direct links to the Early Career Framework (ECF) 	<ul style="list-style-type: none"> • Being mentored • Member of NATRE • Lesson observations • <u>Primary 1000</u> • Work with the Early Career Framework 	<ul style="list-style-type: none"> • Attend local group: LTLRE, NATRE, Diocese, LA 	<ul style="list-style-type: none"> • Regional conference • Connect with regional ambassador 	<ul style="list-style-type: none"> • <u>#REChatUK</u> • <u>CstG Short Courses</u> • <u>New2RE</u> (Secondary) • <u>Strictly RE Conference</u> • Webinars and CPD from <u>Chartered College</u> membership • <u>Masters Programme</u> • Early Career Framework 	<ul style="list-style-type: none"> • Read BJRE, Journal of Belief and Values or other international journal
How might the R&W community help?	<ul style="list-style-type: none"> • Provide reading material • Promote social media groups • Look at ways to support the Early Career framework through R&W 	<ul style="list-style-type: none"> • Advertise <u>Primary 1000</u> • Promote NATRE membership • Promote courses and training 	<ul style="list-style-type: none"> • Advertise local groups to ITT providers and NQTs • Offer to buddy schools/teachers across the local area 	<ul style="list-style-type: none"> • Look out for NQTs/RQTs who may aspire to future leadership opportunities in the subject 	<ul style="list-style-type: none"> • Monitor social media for those with leadership potential • Encourage those who do a 'follow on' masters to share findings through local, regional and national networks 	<ul style="list-style-type: none"> • Talk about international publications/papers in local and regional meetings