## Religion and Worldviews Career Journey Professional Development and Support

Career Stage	Self	School/Academy	Local	Regional	National	International
Stage MIDDLE LEAI What can I do?	<ul> <li>Subject leader responsibility</li> <li>Follow twitter/social media</li> <li>Write blogs</li> <li>Actively tweet/use social media presence</li> <li>Consider a promotion in a different school/ context</li> </ul>	<ul> <li>Mentoring others</li> <li>Member of NATRE</li> <li>Becoming a governor</li> <li>Leading on SIAMS/<u>Ofsted</u> <u>Deep Dive</u></li> <li>Mentoring ITT trainees</li> <li><u>Primary 1000</u></li> <li>Professional learning communities</li> </ul>	<ul> <li>Contribute and/or lead a local group</li> <li>Shadow leaders in other schools locally</li> <li>Run a Youth SACREs for pupils</li> <li>Attend local RE courses and CPD</li> </ul>	<ul> <li><u>CofE Leadership</u> <u>Programme</u></li> <li>Become an SLE</li> <li>Contribute to regional conference</li> <li>Teaching School Hub/ITT links developed</li> </ul>	<ul> <li><u>REQM</u></li> <li><u>Farmington</u> <u>Scholarship</u></li> <li><u>Masters</u> <u>Programme</u></li> <li><u>NATRE Executive</u></li> <li><u>NPQML</u></li> <li><u>REC Young</u> <u>Ambassadors</u></li> <li><u>CstG Short Courses</u></li> <li><u>Strictly RE</u> <u>Conference</u></li> <li>Writing for National publications e.g. RE Today, BJRE, Impact etc</li> <li>Working for an exam board e.g. marking</li> </ul>	<ul> <li>Look out for opportunities to be involved in international research e.g. as part of a focus group, writing group, project</li> <li>Consider writing for an international journal</li> <li>Consider working abroad for a period of time to widen experience</li> </ul>
How might the R&W community help?	<ul> <li>Provide subject leader support</li> <li>Signpost to networks</li> </ul>	<ul> <li>Encourage teachers to take on a whole school role to get a wider</li> </ul>	<ul> <li>Provide opportunities for teachers to lead locally.</li> <li>Facilitate visits to</li> </ul>	<ul> <li>Promote opportunities for aspiring regional and national leaders</li> </ul>	<ul> <li><u>Teacher</u> <u>Development Trust</u></li> <li>Communicate the range of opportunities open to leaders</li> <li>Seek out those</li> </ul>	<ul> <li>Share writing and project opportunities</li> <li>Offer to write</li> </ul>
	<ul> <li>Encourage blog writing</li> </ul>	educational perspective	different schools/ contexts	Offer mentoring	who can write for publications	a joint paper