## DfE RS(H)E learning outcomes with teaching from Jewish, Christian and Muslim people for Primary Schools

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Topic area	Pupils should know	Judaism	Christianity	Islam
Families and people who care for me	that families are important for children growing up because they can give love, security and stability.	Jewish people believe that children are a blessing from God and therefore must be looked after well by providing food, education and good character formation.  Jews believe that men and women play essential roles in the upbringing of their children. These roles are equal and equally important for the wellbeing of the child.  Jews desire for their children to become what they term a mensch, which means an honourable person.	Within the context of raising children, marriage for Christian people provides a healthy, happy and stable environment for the development of children. Children are able to be cared for by parents who are committed to one another and to them. Children are also able to be living with their parents in one home and are able to more easily build healthy attachments to their primary care givers. Though contextualisation will need to be considered, both the Hebrew bible and the New Testament presuppose the idea of children living with their parents with the parents committed to taking care of the children, as the model for parenting. This position on parenting, however, does not mean that Christians believe that single	Parents are responsible for giving their children an Islamic and moral upbringing, and for nurturing them in order for them to become good and successful people, as well as active members of society. Children should also respect their parents and obey them as much as possible. Your Lord has decreed that you shall not worship anyone except Him, and [He has enjoined] kindness to parents. (Q.17:23) Should they reach old age at your side—one of them or both—do not say to them, "Fie!" And do not chide them, but speak to them noble words. (Q. 17:23)  There is a tradition within Islam that 'marriage is half your religion'. For Muslims, the family extends to adult brothers, sisters, uncles, aunts and grandparents and not just
			however, does not mean that	brothers, sisters, uncles, aunts

Families and people who care for me Families and people who care for me	the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.	Jewish people believe that children are a blessing from God and therefore must be looked after well by providing food, education and good character formation.	single mother at some point, as Joseph, Mary's husband drops out of the Gospel narratives of Jesus's life early on).  Christian people believe that healthy, stable families are the best environment for children to flourish in. The bible constantly affirms the need for parents to care, love, provide and nurture children. For Christians this would also include the spiritual development of the children. See Ephesians 6:4	Education is the birth right of every Muslim boy and girl. As they move towards becoming adults, young Muslims become responsible for their own observance of Islam. Boys and girls are taught modesty and self-control. Sexual activity outside marriage is not permitted. Education is highly prized. Muslims have a duty of living a family life because they have responsibilities towards their parents, towards their children, towards their wives and husbands. And these responsibilities cannot be discharged, unless we value and live and preserve a family life.
	that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.	Jewish people believe that children are a blessing from God and therefore must be looked after well by providing food, education and good character formation.	Christian people believe that healthy, stable families are the best environment for children to flourish in. The bible constantly affirms the need for parents to care, love, provide and nurture children. For Christians this would also include the spiritual development of the children. See Ephesians 6:4	Education is the birth right of every Muslim boy and girl. As they move towards becoming adults, young Muslims become responsible for their own observance of Islam. Boys and girls are taught modesty and self-control. Sexual activity outside marriage is not permitted. Education is highly prized. Muslims have a duty of living a family life because they have responsibilities towards their

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	that others' families, either in	Jewish people believe that all	Though Christians believe that	The Islamic faith is explicitly
Families and people who care	school or in the wider world,	people should be treated with	God intended for families to	against the harmful treatment
for me Families and people	sometimes look different from	respect, dignity and honour	function and look a particular	of anybody based on
who care for me	their family, but that they	irrespective of how different	way (there may be some	differences. In Surah Hujarat
	should respect those	they maybe to them. Jews	differences amongst Christians	verse 11, "O you who have
	differences and know that	follow the moral principles of	as to what this vision of family	believed, let not a people
	other children's families are	the ten commandments which	is), Christians recognise that	ridicule [another] people;
	also characterised by love and	dictate how they are to respect	not all families fit neatly into	perhaps they may be better
	care.	and treat all people and their	this Christian ideal. Christians	than them; nor let women
		possessions with respect and	are called to still love and	ridicule [other] women;
		care.	respect all peoples, however	perhaps they may be better
			different they may be from	than them. And do not insult
			themselves.	one another and do not call
				each other by [offensive]
				nicknames"
	that stable, caring	See section above on 'that	See section above on 'that	See section above on 'that
	relationships, which may be of	families are important for	families are important for	families are important for
	different types, are at the heart	children growing up because	children growing up because	children growing up because
	of happy families, and are	they can give love, security and	they can give love, security and	they can give love, security and
	important for children's	stability'	stability'	stability'
	security as they grow up.			
	that marriage represents a	Within the Jewish traditions	For Christians, marriage is	Islam recognises three forms of
	formal and legally recognised	marriage is held in the highest	viewed as a sacred union of	marriage declared to be
	commitment of two people to	esteem. When two people	two persons coming together	acceptable to God. The first
	each other which is intended to	decide to get married within	with the intention of being	form of marriage into which the
	be lifelong.	the Jewish tradition, they	together for life. At the point of	overwhelming majority of
		become what is known as	the union Christians believe	Muslims enter, is the marriage
		betrothed. Within this period of	that God brings the two	of one man to one woman, in
		time, they are not to have	persons together as a symbol of	the sight of God and human
		sexual relations with each other	the re-union of one original	society. This will be sealed by a
		or anyone else until they are	body.	formal contract according to
		married.		Islamic law but this contract is
			Christians follow the law in that	
		Jewish marriage practice	they will have both a religious	binding marriage contract
		dictates that the couple must	ceremony and will also seek to	according to British law. To
		have what is called a ketubah	get official government	remedy this, Muslims are
		signed before the marriage	recognition of their marital	recommended, and the vast
		ceremony. The ketubah is a	status, though this may differ	majority follow this
		document that outlines all the	country to country.	recommendation, to follow all

Families and people who care		responsibilities and duties of		the requirements necessary to
for me Families and people		the husband towards his wife,	Christians do not recognise	have their marriage registered
who care for me		including the outlining of	cohabiting as an alternative to	in a Register Office or mosque
		inheritance and other matters.	a marriage, therefore marriage	authorised for this purpose
		The ketubah acts as a legal	to Christians carries greater	according to British law.
		document and traditionally	recognition than that of two	Without this, the parties in a
		belongs to the wife, who has	people who are cohabiting. On	committed Muslim marriage
		accesses to it throughout the	this note the Christian views	will not have the protection
		duration of their marriage.	cohabiting in a similar way as	and rights of a married couple
		Cohabitation, does not have	the law (within the UK).	according to the law of the
		the same status as marriage for	,	land.
		Jews and therefore is not seen		
		as an alternative to marriage.		
Caring friendships	how to recognise if family	There is much wisdom	The bible says that parents	Islam teaches that all human
	relationships are making them	literature in the Hebrew bible	should not cause emotional	relationships should be
	feel unhappy or unsafe, and	that mentions the importance	distress to their children	characterised with the virtues
	how to seek help or advice	of making good friends and	(Ephesians 6:4). This is key for	of trust, respect, honesty and
	from others if needed	their importance in having a	understanding if a child is in an	generosity. Family play an
		happy life. See Ecclesiastes 4:9-	unhealthy relationship with	integral role in ensuring that
		10	family members. In addition,	children are receiving all of
			for Christians, the family is	these and if they are
		The Hebrew bible also speaks	meant to be a place of safety,	experiencing otherwise then
		to the importance in making	love and care, if a child is not	this is contrary to what Islam
		wise choices on who and what	receiving such, this is a sign	depicts as the ideal family life
		type of friendships to have. See	that they are in an unhealthy	for children. If a child is feeling
		Proverbs 18:24	family environment and should	unsafe then they are to speak
			speak to a trusted adult like the	to an adult that they can trust
			safe guarding lead at their	such as the safe guarding lead
			school.	at their school.
	how important friendships	Jews believe that good and	Christians believe that it is	Muslims are aware that the
	are in making us feel happy and	healthy friendships are	important for them to be wise	choices people make in those
	secure, and how people choose	characterised by respect, care,	in their selection of people they	they closely associate with can
	and make friends.	love and loyalty. See Job 2:11	have close to them and allow to	have a positive or negative
		for an example of how Job's	influence them. Many times in	impact on their life. For this
		friends came to his aid when he	the bible God warns people to	reason, wisdom must be used
		was going through a difficult	either stay away or not be	in determining who they
		time.	influenced by other people who	choose to closely associate
			were doing wrong or wanted to	themselves with. See Surah
				9:67 and 9:71

Caring friendships			harm them. See 1 Corinthians 15:33	
	the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.  that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right.	Friendships are important for Jews and healthy friendships are a positive thing in the life of a person. See Proverbs 27:9  Forgiveness is an important mitzvah (command or good deed) for Jews. It is therefore required for Jews to forgive those who have wronged them and not hold offences against others. Therefore, violence as a solution to solving differences is not a to be used. See Leviticus 19:17	The bible instructs Christians to be and do good to all people including those who do not share their Christian faith, this includes being welcoming and hospitable. See Galatians 6:10 and section above.  Christians are instructed to love all people this also includes when the relationship they may have is less than ideal. The bible calls Christians to never retaliate in the same way as those who have offended them but to use love not hate to resolve issues See Matthew 5:38-48 Christians do recognise that sometimes due to things outside their own control friendships sometimes won't be restored. See Romans 12:17-18.	Islam teaches that all people are created equal despite their differences. Islam also teaches that we should therefore treat all people (including friends) with respect, love and consideration, including being welcoming.  Islam advocates for peaceful resolutions to broken relationships between people, including friendships. The hadith the Prophet Muhammad teaches, 'do you know what is better than charity and fasting and prayer? It is keeping peace and good relations between people, as quarrels and bad feelings destroy mankind'.
Respectful relationships	the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs	Though Jewish people have particular beliefs, they universally believe in the sanctity of life as all people are created by God and whatever God creates is good. Therefore, it would be against the Jewish faith to promote any stereotype concerning a person based on any characteristic, that would lead to the harming of that individual or people group.	The Christian faith is explicitly against the harmful treatment of anybody based on differences, whatever that difference is because all people are created in the image of God and are to be seen and treated as having intrinsic worth. See Genesis 1:26-27, 9:6 and James 3:9.	The Islamic faith is explicitly against the harmful treatment of anybody based on differences. In Surah Hujarat verse 11, "O you who have believed, let not a people ridicule [another] people; perhaps they may be better than them; nor let women ridicule [other] women; perhaps they may be better than them. And do not insult one

				another and do not call each other by [offensive] nicknames"
Respectful relationships	practical steps they can take in a range of different contexts to improve or support respectful relationships.	For Jewish people, there are practical ways given through which you can love another person, Examples of these can be found in the Ten Commandments see Exodus 20:2-17 and Deuteronomy 5:6-17 as well as the Noahide code, which is seven laws listed in the Jewish sacred text called the Talmud	Christian people follow the example of Jesus in knowing how to love another person. One of the key principle texts for Christians in how to love people is found in 1 Corinthians 13.	
	that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.	Jews believe that they should treat people with dignity and that they should anticipate being treated with the same in return.  Jews believe in law and order and due respect for authorities.  Jews follow what they call the Noahide code (which applies to both Jews and non-Jews), which consists of seven laws that are listed in the Talmud (a Jewish religious text). One of these rules is to have a responsibility for society and the establishment of courts and law.	Christians are told that all government has been put in place by God for the prevention of evil and the advancement of good. On this belief Christians are to follow the laws and authorities of the countries they find themselves in, including traditional authorities like parents/carers. See. Titus 3:1, Romans 13:1-7 and Ephesians 6:1-3	Muslims believe that all people should treat all other people with respect and dignity.  Muslims also they should follow the laws of the land in which they reside including authorities like teachers, parents/carers, the law etc. See Quran chapter 4:60
	what a stereotype is, and how stereotypes can be unfair, negative or destructive.	Though Jews have particular beliefs, they universally believe in the sanctity of life as all people are created by God and whatever God creates is good. Therefore, it would be against the Jewish faith to promote any stereotype concerning a person	Stereotyping people is contrary to the Christian understanding of the uniqueness of all people. In addition, all people bear the image of God and to dishonour someone by attributing negative, unfair and destructive stereotypes to them, would be	The Islamic faith is explicitly against the harmful treatment of anybody based on negative assumptions made about peoples' differences, whether that is race, gender, age, religion, disability and sexual orientation. In Surah Hujarat

Respectful relationships		based on any characteristic,	understood as damaging the	verse 11, "O you who have
		that would lead to the harming	image of God that that person	believed, let not a people
		of that individual or people	bears. See Genesis 1:26-27, 9:6	ridicule [another] people;
		group.	and James 3:9.	perhaps they may be better
		0 - 1		than them; nor let women
				ridicule [other] women;
				perhaps they may be better
				than them. And do not insult
				one
				another and do not call each
				other by [offensive]
				nicknames" (Q.49:11) When
				God created the first human
				beings, they came from a single
				seed [Q. 7:189];
				therefore, we can speak of all
				human beings who have ever
				lived as belonging to the one
				human family [Q. 2:213]. God is not the god of one people,
				tribe, ethnic group or
				religion in Islamic
				understanding, but rather the
				one and only God, who created
				all human beings
				fundamentally equal. God
				alone knows the human heart
				and thus only God can sit in
				ultimate judgement on any
				human being [Q. 88:21-26]; it is
				not possible for anyone to say
		All Cil i i i i i i i i		"you/they are going to hell."
	the importance of permission-	All of the main Jewish religious	The New Testament gives a	In the Quran, the Golden Rule
	seeking and giving in	traditions, agree that all	number of examples of how we	"Do unto others as you would
	relationships with friends,	behaviour that is coercive	are to relate to one another	have them do unto you." This
	peers and adults.	within a relationship is	within a relationship, whether	command to treat people the
		unethical and at worst criminal.	that be a friendship, with peers	way you want to be treated
		The Noahide code forbids	or adults. The command for all	means that there is no place
		treating people in such a way,	Christians is to treat people the	within a relationship with

Respectful relationships			same way they want to be	others that a Muslim, should
- посрессии полительные			treated. See Luke 10:27,	mistreat another person with
			Matthew 7:12.	any coercive behaviour. Any
				coercion against another
			This command to treat people	person that is used to control
			the way you want to be treated	or subjugate is considered to be
			means that there is no place	oppression and is unacceptable
			within a relationship that a	in Islam.
			Christian, should mistreat	THIS CONTROL
			another person with any	
			coercive behaviour.	
Online relationships	that people sometimes	The Hebrew bible speaks of six	Christianity warns its followers	Islam teaches that Muslim
Cimile relationships	behave differently online,	things that are hated by God in	that not everyone they meet	people should be aware that
	including by pretending to be	Proverbs 6:16-19 and among	will have good intentions for	not everyone can be trusted
	someone they are not.	these are lying and deceptive	them. Jesus often knew that	and that sometimes people
	someone they are not.	people. The Hebrew bible,	the same people who would	may want to do you harm
		therefore warns people to	give him praise were	whilst they pretend otherwise.
		beware that some people may	sometimes the same people	See Quran 9:67. This instruction
		behave differently from what	who would want to cause him	of being aware applies both to
		they actually are and may in	harm (John 2:24-25). For	those a Muslim meets in person
		fact intend to harm people by	reasons like this Christians are	and online.
		deceiving them into believing	to be aware that sometimes	and ominic.
		that they have good intentions.	people only pretend to be	
		that they have good intentions.	something that in reality they	
			are not and this extends to	
			online.	
	that the same principles apply	The code of Jewish moral	The ethical command for	The ethical command for
	to online relationships as to	expectations upon its followers,	Christian people is to treat all	Muslim people to treat all
	face-to face relationships,	are not excluded as	people with dignity, applies in	people with dignity, applies in
	including the importance of	expectations of how people	all context. Nowhere, within	all context. Nowhere, within
	respect for others online	should be treated and how they	Christianity is there any	Islam is there any contextual
	including when we are	should treat others, once they	contextual exemption made	exemption made (this includes
	anonymous.	enter online. The moral	(this includes online), which	online), which would allow for
		expectation to treat people	would allow for the devaluing	the devaluing of another
		with dignity and to be treated	of another person, morally	person, morally acceptable by
		with dignity, still apply online.	acceptable by God.	God.
	the rules and principles for	Jewish people are warned to	The ethical command for a	Muslim people are warned to
	keeping safe online, how to	watch out for people who may	Christian to treat all people	watch out for harm that may
	recognise risks, harmful	pose a risk of harm in any form	with dignity, applies in all	come from people. Islam

Online relationships	content and contact, and how to report them.	towards them. This is also applicable to online interactions. See Proverbs 22:24-25	context. Nowhere, within Christianity is there any contextual exemption made (this includes online), which would allow for the devaluing of another person, morally acceptable by God.	teaches that not everyone is going to be loving towards them and they must be alert to this.  One instruction in identifying a person that poses a danger to you is given by the Prophet Muhammad in a Hadith that says: "The signs of the hypocrite are three: when he
	how information and data is shared and used online.	Same principles as above apply here.	Same principles as above apply here.	speaks he lies, when he promises he breaks his promise and when he is entrusted he betrays the trust." (Muslim)  Same principles as above apply here.
Being safe	what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context).	For Jewish people the most important of all ethical instructions is to do for others what you would want to be done for you or to put it in another way don't do to others what you don't want done to you. On this principle Jews form appropriate boundaries of interaction within friendship groups and with peers, whether face to face or online.	For Christian people all human relationships and interactions should be fundamentally governed by love. For Christians this ensures that however a person is treated by another they should always feel respected and cared for. This way of behaving will ensure that it covers all areas of interaction for example from the way we speak to people to the way we physically relate to them, all interactions must be for the betterment of the other person. See 1 Corinthians 13	In Islam the Golden rule is to 'do to others what you would like them to do to you'. This is the basis for all human interactions and any action that does not embody this command will be a breach of this rule and inappropriate. This rule covers both in person and online interactions with other people.
	about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe.	Jews respect the right of privacy for an individual, including a child. See Proverbs 11:13	A person's right to privacy is important within Christianity and Christians are called to maintain a person's request to privacy See 1 Timothy 5:13. However, a person's safety and	The command for all Muslims is to treat people the same way they want to be treated. The Prophet said, "None of you will have faith till he wishes for his brother what he likes for

Being safe		However, for Jews the	wellbeing will sometimes mean	himself." This means that
		protecting of the life of a	that keeping their secret is not	Muslims are called to respect
		person is of greater importance	possible as the wellbeing of a	the privacy of all people.
		then keeping a secret for them.	person (in particular a child) is	However, a person's life is
		This means that Jews are	more important than keeping	more sacred then keeping a
		obligated to always seek the	their secret.	secret for them and thus, a
		protection of life from harm		Muslim will prioritise the safety
		before the consideration of		of the individual above their
		keeping a secret for someone,		request to keep a secret for
		as that is the more loving act.		them.
	that each person's body	Jews believe that each person's	Christians believe that each	Muslims believe that each
	belongs to them, and the	body is sacred and is to be	person's body is sacred and is	person's body is sacred and is
	differences between	protected and their bodies	to be protected and their	to be protected and their
	appropriate and inappropriate	respected. The Hebrew bible	bodies respected. The bible	bodies respected. Islam is
	or unsafe physical, and other,	pronounces negative	pronounces negative	against all forms of unwanted
	contact.	judgments upon any action that	judgments upon any action that	and inappropriate physical
		violates another person's body.	violates another person's body.	touch or harm done by a
		See Deuteronomy 22:25-27 and	See Deuteronomy 22:25-27 and	person against another person.
		Proverbs 3:29	Proverbs 3:29	
	how to respond safely and	Jews are warned to watch out	Christians are called to make	Muslims are warned to watch
	appropriately to adults they	for people who may pose a risk	judgments of people by how	out for harm that may come
	may encounter (in all contexts,	of harm in any form towards	they behave. If a person is	from people. Islam teaches that
	including online) whom they do	them. This is also applicable to	behaving in a way that is	not everyone is going to be
	not know.	online interactions and in	harmful, not kind,	loving towards them and they
		particular for children in their	inappropriate and not	must be alert to this.
		interactions with adults they do	respectful of others, then	
		not know.	Christians are to keep away	One instruction in identifying a
		See Proverbs 22:24-25	from such people. See Matthew	person that poses a danger to
			7:15-20	you is given by the Prophet
				Muhammad in a Hadith that
			For Children, this is even more	says: "The signs of the
			important as they are	hypocrite are three: when he
			vulnerable and must be more	speaks he lies, when he
			aware and wise in the levels of	promises he breaks his promise
			interaction they have with	and when he is entrusted he
			adults whom they don't know.	betrays the trust." (Muslim)
	how to recognise and report	Jewish people believe that	Jesus placed a great emphasis	Islam teaches that children are
	feelings of being unsafe or	children are a blessing from	on caring for children and was	a blessing from God and are to
	feeling bad about any adult.	God and must be taken care of	stern in his assessment of the	be protected and cared for by

Being safe		including protecting them from all forms of exploitation and harm. And this is the role of the adult/s responsible for their care to ensure. Within Judaism parents and close family members play the key role in ensuring the safety and nurture of children. Other adult authorities, such as doctors, social care workers, teachers, police authorities and religious leaders are also looked upon for the care of children.	consequences of causing harm to children. Exploiting children, who are amongst the most vulnerable in society, is very much against the Christian ethic.  Children, therefore, should be protected by other adults and know how to get help and who to talk to if they feel unsafe. This for Christians would be parents, carers, people in authority in church and governmental authorities such as police, social workers etc. In addition to these, teachers and other adults will be included.	the adults who have been entrusted to care for them. If a child, therefore, feels unsafe about any adult, they are to report it to a family member that they trust or another adult they know and trust.
	how to ask for advice or help for themselves or others, and to keep trying until they are heardhow to report concerns or abuse, and the vocabulary and confidence needed to do sowhere to get advice e.g. family, school and/or other	See section above on 'how to recognise and report feelings of being unsafe or feeling bad about any adult.'  See section above on 'how to recognise and report feelings of being unsafe or feeling bad about any adult.'  See section above on 'how to recognise and report feelings of	See section above on 'how to recognise and report feelings of being unsafe or feeling bad about any adult.'  See section above on 'how to recognise and report feelings of being unsafe or feeling bad about any adult.'  See section above on 'how to recognise and report feelings of	See section above on 'how to recognise and report feelings of being unsafe or feeling bad about any adult.'  See section above on 'how to recognise and report feelings of being unsafe or feeling bad about any adult.'  See section above on 'how to recognise and report feelings of
	sources.	being unsafe or feeling bad about any adult.'	being unsafe or feeling bad about any adult.'	being unsafe or feeling bad about any adult.'