

Scheme of work

Learning Objective	Teacher led/group activity	Response
Understand what climate change is.	<p>Ask children to close their eyes and picture Earth. Read 'Earth's Story' pages 1-2.5. Discuss their reactions to this story. What did you feel? Did anything surprise you? Why do you think Earth thinks adults aren't listening?</p> <p>Mind map some of the issues and solutions that children know are affected the planet and if needed use teacher information sheet to expand on these ideas.</p> <p>This lesson may make some children feel sad or anxious about the climate crisis situation. Reassure children that over the coming lessons we will explore positive attitudes and actions towards climate change.</p>	<p>Use 'Chatter Pix' or similar app to add the voice of Earth to a picture. What would Earth say to people in 30 seconds?</p> <p>Quotes from these could be added to a whole class/school display for the unit.</p>
Describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life (A1).	<p>Most Hindus believe that all living things are sacred because they are all part of God. Many Hindus believe that nature cannot be destroyed without humans also being destroyed, because we need the natural world in order to survive. Discuss: How do you think this affects the way Hindu's choose to live? Would it change your behaviour? How and why?</p> <p>Many Hindus are vegetarian, although some do eat some meat and fish. Very few Hindu's eat beef as the cow is sacred in the Hindu tradition as it is a symbol of all living things. Some Hindus will check carefully that animal products they do consume are organic or free range meaning the animal has been treated well. Discuss: Why do you think Hindus might make these choices?</p> <p>Some Hindus say the following prayer before stepping on to the ground in the morning: 'O! Mother Earth, who has the ocean as clothes and mountains and forests on her body, who is the wife of Lord Vishnu, I bow to you. Please forgive me for touching you with my feet.' Why do you think they would do this? How would you feel after saying the prayer?</p>	<p>Create a drawing of how you picture Mother Earth and explain your representation. Think about what she looks like, where she is and what she may have with her.</p> <p>Ext: What do you think Mother Earth would say to Hindu believers?</p>
Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others (C2). Give examples of ways in which some inspirational people have been guided by their religion (B1).	<p>Tell children that we are going to research at young people who have set set out to make a difference in the area of climate change and what inspires them.</p> <p>Use the following website to find out about Hemang Vellore: Meet young Changemaker, Hemang! - National Geographic Kids (natgeokids.com) and This home-schooled teen has been selected for Fellowship for Climate Action - The Hindu. Greta Thunberg: Greta Thunberg facts - Climate National Geographic Kids (natgeokids.com) Leah Namugerwa: Climate change: 7 young climate activists from around the world - CBBC Newsround Leah Namugerwa - Wikipedia</p> <p>Complete sheet comparing the actions and influences of the 3 activists by answering the following questions:</p> <ul style="list-style-type: none"> • What do they do? • Why do they do it? • Who or what inspired them to take action? • How might their beliefs affect their actions? 	<p>In pairs or small groups discuss what your own answers to the four questions might be.</p>