

## In Conversation 19.12.2022

## Fay Lowe with Kevin O'Grady

## **Conceptualising Religion and Worldviews for the School**

## **Short Reading List**

These are some of the key sources referred to in the session, or in the book, or to which you can refer in pursuing themes from the session.

- Kevin O'Grady. 2022. Conceptualising Religion and Worldviews for the School: Opportunities, Challenges and Complexities of a Transition from Religious Education in England and Beyond. New York and London: Routledge.
- Kevin O'Grady. 2019. Religious Education as a Dialogue with Difference. Fostering Democratic Citizenship through the Study of Religions in Schools. New York and London: Routledge.
- Jacomijn C. van der Kooij, Doret J. de Ruyter and Siebren Miedema, "'Worldview': the Meaning of the Concept and the Impact on Religious Education," *Religious Education*, 108 (2) (2013): 210-228. The article is summarised with free access at <u>https://www.reonline.org.uk/research/worldviews-in-re/</u>
- Religious Education Council of England and Wales, "Commission on Religious Education Final Report: Religion and Worldviews: the way forward. A national plan for RE," online material available at <u>https://www.commissiononre.org.uk/finalreport religion-and-worldviews-the-way-forward-a-national-plan-for-re/</u>
- Dsintra Illiško. 2018. "Educating Global Citizens," in Marian de Souza and Anna Halafoff (eds.) Re-Enchanting Education and Spiritual Wellbeing. New York and London: Routledge (62-72).
- Christian Smith. 2017. Religion: What it is, how it works, and why it matters. Princeton and Oxford: Princeton University Press.
- Ara Norenzayan. 2013. Big Gods: How Religion transformed Co-operation and Conflict. Princeton: Princeton University Press.
- Graham Harvey. 2013. Food, Sex and Strangers: Understanding Religion as Everyday Life. Durham: Acumen.
- Eleanor Nesbitt. 2013. "Ethnography, Religious Education and the Fifth Cup," in Joyce Miller, Kevin O'Grady and Ursula McKenna (eds.) Religion in Education: Innovation in International Research. New York and Abingdon, Oxon: Routledge (11-25).

- Robert Jackson. 1997. Religious Education: an interpretive approach. London: Hodder and Stoughton.
- Nick Gibb MP. 2015. "How E. D. Hirsch Came to Shape UK Government Policy," in Jonathan Simons and Natasha Porter (eds.) Knowledge and the Curriculum: A collection of essays to accompany E. D. Hirsch's lecture at Policy Exchange. London: Policy Exchange. (12-20).
- Michael Young and David Lambert with Carolyn Roberts and Martin Roberts. 2014. Knowledge and the Future School: Curriculum and social justice. London: Bloomsbury.
- Stephen J. Ball. 2017. The Education Debate. Bristol: Policy Press.
- Richard Wilkinson and Kate Pickett. 2018. The Inner Level: How More Equal Societies Reduce Stress, Restore Sanity and Improve Everyone's Well-being. London: Penguin.
- Diane Reay. 2017. Miseducation: Inequality, education and the working classes. Bristol: Policy Press.
- Richard Pring. 2013. The Life and Death of Secondary Education for All. London and New York: Routledge.
- Martha Shaw and Adam Dinham. "Innovative RE: Case studies," online material available at <u>https://www.gold.ac.uk/faithsunit/current-projects/reforreal/casestudies/</u>
- Big Ideas in RE. Reports and resources from this project are collected and freely accessible at <a href="https://bigideasforre.org/">https://bigideasforre.org/</a>
- The Labour Party. (2022) 'Learning and skills for economic recovery, social cohesion and a more equal Britain'. Report available at <u>https://labour.org.uk/wpcontent/uploads/2022/10/WR-16813\_22-Labour-Skills-Council-report-Edit-19-10-22.pdf</u>