

In Conversation 19.12.2022

Fay Lowe with Kevin O'Grady

Conceptualising Religion and Worldviews for the School

Short Reading List

These are some of the key sources referred to in the session, or in the book, or to which you can refer in pursuing themes from the session.

- Kevin O'Grady. 2022. Conceptualising Religion and Worldviews for the School: Opportunities, Challenges and Complexities of a Transition from Religious Education in England and Beyond. New York and London: Routledge.
- Kevin O'Grady. 2019. Religious Education as a Dialogue with Difference. Fostering Democratic Citizenship through the Study of Religions in Schools. New York and London: Routledge.
- Jacomijn C. van der Kooij, Doret J. de Ruyter and Siebren Miedema, "'Worldview': the Meaning of the Concept and the Impact on Religious Education," *Religious Education*, 108 (2) (2013): 210-228. The article is summarised with free access at <u>https://www.reonline.org.uk/research/worldviews-in-re/</u>
- Religious Education Council of England and Wales, "Commission on Religious Education Final Report: Religion and Worldviews: the way forward. A national plan for RE," online material available at <u>https://www.commissiononre.org.uk/finalreport religion-and-worldviews-the-way-forward-a-national-plan-for-re/</u>
- Dsintra Illiško. 2018. "Educating Global Citizens," in Marian de Souza and Anna Halafoff (eds.) Re-Enchanting Education and Spiritual Wellbeing. New York and London: Routledge (62-72).
- Christian Smith. 2017. Religion: What it is, how it works, and why it matters. Princeton and Oxford: Princeton University Press.
- Ara Norenzayan. 2013. Big Gods: How Religion transformed Co-operation and Conflict. Princeton: Princeton University Press.
- Graham Harvey. 2013. Food, Sex and Strangers: Understanding Religion as Everyday Life. Durham: Acumen.
- Eleanor Nesbitt. 2013. "Ethnography, Religious Education and the Fifth Cup," in Joyce Miller, Kevin O'Grady and Ursula McKenna (eds.) Religion in Education: Innovation in International Research. New York and Abingdon, Oxon: Routledge (11-25).

- Robert Jackson. 1997. Religious Education: an interpretive approach. London: Hodder and Stoughton.
- Nick Gibb MP. 2015. "How E. D. Hirsch Came to Shape UK Government Policy," in Jonathan Simons and Natasha Porter (eds.) Knowledge and the Curriculum: A collection of essays to accompany E. D. Hirsch's lecture at Policy Exchange. London: Policy Exchange. (12-20).
- Michael Young and David Lambert with Carolyn Roberts and Martin Roberts. 2014. Knowledge and the Future School: Curriculum and social justice. London: Bloomsbury.
- Stephen J. Ball. 2017. The Education Debate. Bristol: Policy Press.
- Richard Wilkinson and Kate Pickett. 2018. The Inner Level: How More Equal Societies Reduce Stress, Restore Sanity and Improve Everyone's Well-being. London: Penguin.
- Diane Reay. 2017. Miseducation: Inequality, education and the working classes. Bristol: Policy Press.
- Richard Pring. 2013. The Life and Death of Secondary Education for All. London and New York: Routledge.
- Martha Shaw and Adam Dinham. "Innovative RE: Case studies," online material available at <u>https://www.gold.ac.uk/faithsunit/current-projects/reforreal/casestudies/</u>
- Big Ideas in RE. Reports and resources from this project are collected and freely accessible at https://bigideasforre.org/
- The Labour Party. (2022) 'Learning and skills for economic recovery, social cohesion and a more equal Britain'. Report available at <u>https://labour.org.uk/wpcontent/uploads/2022/10/WR-16813_22-Labour-Skills-Council-report-Edit-19-10-22.pdf</u>