| Career Stage                               | Self   | School/Academy   | Local  | Regional  | National  | International  |
|--|--|--|--|---|---|--|
| MIDDLE LEAD                                | ERSHIP   |  | ·  |   | ·   |  |
| What can I<br>do?                          | <ul> <li>Subject leader responsibility</li> <li>Follow twitter/social media</li> <li>Write blogs</li> <li>Actively tweet/use social media presence</li> <li>Consider a promotion in a different school/ context</li> </ul> | <ul> <li>Mentoring others</li> <li>Member of NATRE</li> <li>Becoming a<br/>governor</li> <li>Leading on<br/>SIAMS/<u>Ofsted</u><br/><u>Deep Dive</u></li> <li><u>Mentoring ITT</u><br/><u>trainees</u></li> <li>Professional<br/>learning<br/>communities</li> </ul> | <ul> <li>Contribute and/or<br/>lead a local group</li> <li>Shadow leaders in<br/>other schools<br/>locally</li> <li>Run a Youth<br/>SACRE for pupils</li> <li>Attend local RE<br/>courses and CPD</li> <li><u>Re Hubs/NATRE</u><br/>free training</li> </ul> | <ul> <li><u>CofE Leadership</u><br/><u>Programme</u></li> <li>Become an SLE</li> <li>Contribute to<br/>regional<br/>conference</li> <li>Teaching School<br/>Hub/ITT links<br/>developed</li> <li><u>Re Hubs/NATRE</u><br/><u>free training</u></li> </ul> | <ul> <li><u>REQM</u></li> <li><u>Farmington Scholarship</u></li> <li><u>Masters scholarship</u></li> <li><u>NATRE Executive</u></li> <li><u>NPQML</u></li> <li><u>REC Young Ambassadors</u></li> <li><u>CSTG Short Courses</u></li> <li><u>Expert RE Mentor</u><br/><u>Programme</u></li> <li><u>Strictly RE Conference</u></li> <li>Writing for National<br/>publications e.g. RE<br/>Today, BJRE, Impact etc</li> <li>Working for an exam<br/>board e.g. marking</li> <li><u>Teacher Development</u><br/><u>Trust</u></li> <li><u>CTeach Scholarship</u></li> <li><u>RE Hubs website</u> with<br/>access to news, blogs,<br/>school speakers and free<br/>resources within the RE<br/>community.</li> </ul> | <ul> <li>Look out for<br/>opportunities to<br/>be involved in<br/>international<br/>research e.g. as<br/>part of a focus<br/>group, writing<br/>group, project</li> <li>Consider writing<br/>for an<br/>international<br/>journal</li> <li>Consider working<br/>abroad for a<br/>period of time to<br/>widen experience</li> </ul> |
| How might<br>the R&W<br>community<br>help? | <ul> <li>Provide<br/>subject leader<br/>support</li> <li>Signpost to<br/>networks</li> <li>Encourage<br/>blog writing</li> </ul>   | <ul> <li>Encourage<br/>teachers to take<br/>on a whole school<br/>role to get a wider<br/>educational<br/>perspective</li> </ul>   | <ul> <li>Provide<br/>opportunities for<br/>teachers to lead<br/>locally.</li> <li>Facilitate visits to<br/>different schools/<br/>contexts</li> </ul>  | <ul> <li>Promote<br/>opportunities for<br/>aspiring regional<br/>and national<br/>leaders</li> <li>Offer mentoring</li> </ul>   | <ul> <li>Communicate the range<br/>of opportunities open to<br/>leaders</li> <li>Seek out those who can<br/>write for publications</li> </ul>   | <ul> <li>Share writing and project opportunities</li> <li>Offer to write a joint paper</li> </ul>  |

## **Religion and Worldviews Career Journey Professional Development and Support**