

A RELIGION AND WORLDVIEWS APPROACH

Both reimagined substantive content and refocused pedagogy must be in place for a religion and worldviews approach.

SUBSTANTIVE CONTENT

☒ Begins with **people**, focusing on the **rich diversity** of lived, **authentic experience** of religion and non-religion.



☒ Develops an **understanding** of the **matters of central importance** for the religious and non-religious worldviews studied.

☒ Explores what is **meant by concepts** such as **belief, religion, spirituality** and **worldview**.

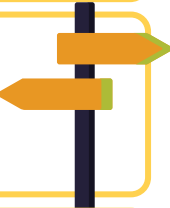


☒ Investigates **organised, institutional** and **individual worldviews**.

☒ Examines how **worldviews** may offer **meaning** and **purpose** to people.

☒ Studies the **influence and power** of **worldviews**.

☒ Considers how **worldviews** may provide **values, morality** and **guidance**.



☒ Takes seriously **diversity, continuity, change** and context of worldviews.

PEDAGOGY

☒ Begins with **pupils understanding** as **interpreters** of religion and worldviews.

☒ Enables pupils to **understand** their **personal knowledge** **through reflexivity**.

☒ Utilises **different ways of knowing** such as **theological, sociological, historical** and **philosophical** disciplinary lenses.

☒ **Inducts pupils into the processes** and **scholarly methods** used to study religion, religious and non-religious worldviews.



☒ Emphasises the **value** of **dialogue** and **intellectual humility** in the **classroom**.

☐ A curriculum may reimagine the substantive content, but not be a religion and worldviews approach if it does not take into account the appropriate pedagogy.

☐ A teacher of RE may utilise the appropriate pedagogy (largely a hermeneutical approach) but use a world religions paradigm to construct the substantive content, this would also not be a religion and worldviews approach.

☒ To be a religion and worldviews approach the teacher of RE must both reimagine the substantive content and their pedagogy.

Note: Worldviews can be religious or non-religious